



Questions for Candidates for School Board Trustee from the Conservative Coalition of Harris County

This questionnaire will be posted onto the Conservative Coalition of Harris County website for public viewing (www.cchc-pac.org).

Candidate Name	Position that Candidate is Running For
Radele Walker	CFISD Position 5

Candidates please give your answer to each of the following questions and include your rationale with each answer. Please be concise and clear.

- Why are you running for School Board Trustee? Is there a particular issue that motivates you to serve on the school board? If elected, what will be your priorities?

Answer:
I believe our district is headed in the right direction with the current conservative board. When I learned a former teacher in our district—who is a very liberal political activist—was running, I felt compelled to step up. She was divisive on our campus, spreading fear and anger during COVID. Since then, she has continued to spread misinformation about the current board. I'm committed to fostering unity and common sense in our schools and continue to do work as a conservative on the board.
- What experience or skills have prepared you to serve as a board member? What differentiates you from the other candidates and/or board members? In what school district or community activities/organizations have you been involved?

Answer: I
I retired from Cypress-Fairbanks ISD in December 2022 after 23 years of dedicated service. Throughout my career, I held diverse roles including school bus driver, paraprofessional, teacher, coordinator, and administrator. These experiences provided me with a comprehensive understanding of our district's needs from multiple perspectives. Some of my responsibilities included finance, curriculum, leadership development, teacher hiring and training, student behavior management, building oversight and renovations, master scheduling, and school safety. This broad background prepares me to support and advance our district effectively.

3. What are your thoughts on the current and the proposed budget for your school district? Is the current funding allocation within district spending categories adequate between administration, facilities, teachers, etc.?
Answer:
The Cypress-Fairbanks ISD Board approved a \$1.2 billion budget for the 2025-2026 fiscal year, marking the 14th consecutive year of staff salary increases. Despite increased state funding, budget challenges remain, with priorities on classrooms, staff retention, essential services, and safety. I disagree that off-campus administrators should get raises. Raises should reflect performance. We have not had a significant increase in reading comprehension or math scores, in addition, we did not balance the budget.
4. What are your areas of concern regarding student achievement in your district? Do you have specific suggestions for improvement? What is your long-term strategy or strategies for improving the quality of education and keeping pace with student growth within the district?
Answer:
We must prioritize reading comprehension by third grade through proven methods like phonics and phoneme mastery. Strong reading skills improve understanding, critical for math problem-solving and concepts. Systems should quickly identify students struggling in reading or math, including new arrivals. Robust reading and math programs must actively involve teachers and the community to close learning gaps.
5. Is teacher performance adequate within your district? What type of teacher evaluation system and administrator evaluation system do you support? Are the teacher's salaries adequate given the current state budget condition?
Answer:
Teacher performance in CFISD is effectively evaluated through the Cypress-Fairbanks Teacher Evaluation and Support System (CF-TESS). This robust process involves comprehensive classroom observations, targeted goal-setting, professional development, and consistent feedback, assessing teachers across four critical domains: Planning, Instruction, Learning Environment, and Professional Practices. Our certified appraisers ensure that evaluations are both reliable and impactful. Moreover, CFISD proudly participates in the Texas Teacher Incentive Allotment program, which rewards high-performing teachers with performance-based pay. This commitment to evaluation not only supports continuous professional growth but also enhances the overall quality of instruction within our district.
6. What are your thoughts about the Texas Legislature (SB 10) authorizing the display of the ten commandments in the classroom?
Answer: This law is designed to bolster moral and ethical standards, emphasizing the enduring significance of the Ten Commandments in shaping American legal tradition. By recognizing their foundational role, we can promote a society grounded in timeless values.

7.

Please list in order the following priorities in relation to the role of a K-12 public school (omitting any that do not apply):

___2___ Mathematics	___3___ Grammar/Vocabulary/Spelling
___7___ Information Technology	___6___ Language Arts
___4___ Sciences	___1___ Reading & Comprehension
___6___ Language Arts	___7___ Vocational Learning
___5___ US & Texas History	___0___ Sex Education
___7___ Art & Music	___7___ Personal Finances
___7___ Physical Fitness	___0___ Political Activism
___5___ Social Studies/Geography	___0___ Critical Race Theory
___ Foreign Language	___0___ Gender Identity
___0___ Social Emotional Learning	

Answer:

8.

Is your superintendent's and other high-level administrator's compensation in line with job performance? Why or Why not?

Answer: No, they are significantly overpaid in comparison with campus personnel.

9.

What is the proper role of TASA and TASB with respect to independent school boards?

Answer:

TASA supports school administrators, while TASB supports school boards. However, it is important to recognize that both organizations align with progressive ideologies that promote specific agendas within our schools and districts. We should seek out organizations that better align with conservative traditional values.

BY RETURNING THIS QUESTIONNAIRE, THE CANDIDATE ASSUMES FULL RESPONSIBILITY FOR ALL ANSWERS TO THIS QUESTIONNAIRE. THE ANSWERS ON THE FOREGOING REFLECT THE CANDIDATE'S BEST EFFORTS TO ANSWER THIS QUESTIONNAIRE HONESTLY AND DIRECTLY.

Once this questionnaire has been completed, please email it to: alex@cchc-pac.org.

Please note: You ***must*** return your questionnaire from the email address to which it was sent. Questionnaires returned from any other email address will be considered fraudulent and will ***not*** be recorded, and no answers will be published in the voter's guide. CCHC deems a return from the proper email address as authentication of the correct respondent.

RADELE WALKER

Radele Walker has been a dedicated member of the Cy-Fair community for over 45 years. She retired from Cypress-Fairbanks ISD in December 2022 after 23 years of service, during which she held a variety of roles including school bus driver, parent volunteer, paraprofessional, classroom teacher, campus coordinator, and administrator. This wide-ranging experience has given her a deep understanding of the district's operations and the needs of its students, staff, and families.

A proud graduate of Cy-Fair High School—alongside her three children—Radele's connection to the district is both personal and professional. Since her retirement, she has continued her commitment to the community by working alongside her husband, Randy Walker, in their family-owned business which has been serving the area since 1983.

Throughout her career, Radele has taken on key responsibilities in finance, curriculum design, leadership development, teacher hiring and mentoring, building renovations, master scheduling, student behavior support, and school safety. Her experience spans nearly every layer of the educational system—from the front lines of the classroom to administrative strategy and planning.

In addition to her professional roles, Radele has also served as a parent volunteer across multiple campuses, reinforcing her belief in the power of school-family partnerships. She is known for her collaborative spirit, integrity, and willingness to engage in meaningful, sometimes difficult, conversations that center on doing what's best for students.

Radele holds a Bachelor of Science in Interdisciplinary Studies, a Master of Education in Administration, and three Texas teaching certifications. Her leadership philosophy is grounded in transparency, teamwork, and a shared commitment to providing a safe, engaging, and high-achievement learning environment for all students.

Radele Walker is ready to continue serving the Cy-Fair community—this time as a strong, and experienced voice.