



Questions for Candidates for School Board Trustee from the Conservative Coalition of Harris County

This questionnaire will be posted onto the Conservative Coalition of Harris County website for public viewing (www.cchc-pac.org).

Candidate Name	Position that Candidate is Running For
George Edwards Jr.	Cy-Fair ISD School Board, Position 2

Candidates please give your answer to each of the following questions and include your rationale with each answer. Please be concise and clear.

1. Why are you running for School Board Trustee? Is there a particular issue that motivates you to serve on the school board? If elected, what will be your priorities?

Answer: I am running to help refocus the school district on the academic preparation of students. I strongly believe that every student should be able to read for comprehension by the end of third grade

2. What experience or skills have prepared you to serve as a board member? What differentiates you from the other candidates and/or board members? In what school district or community activities/organizations have you been involved?

Answer: As a former CFISD board member, I understand how the CFISD board works and its relationship with the Superintendent and the District staff. I am a certified public accountant (CPA) and the only candidate with a financial background. I am a US Army veteran and retired after 39 years of service with Exxon Mobil. I have grown children who are CFISD graduates who benefited from the rigorous curriculum that CFISD offered and have gone on to be successful members of society.

3. What are your thoughts on the current and the proposed budget for your school district? Is the current funding allocation within district spending categories adequate between administration, facilities, teachers, etc.?

Answer: The current budget is tight. The state should increase the student allotment to ensure the school district receives increased funding to mitigate the inflationary pressures school districts have had to contend with.

4. What are your areas of concern regarding student achievement in your district? Do you have specific suggestions for improvement? What is your long-term strategy or strategies for improving the quality of education and keeping pace with student growth within the district?

Answer: The biggest issues facing CFISD are the large number of students not reading on grade level and securing adequate funding from the state to ensure school programs are resourced and staffed effectively. As a long-term strategy for improving the quality of education, I would like the school district to use phonics to teach students to read.

5. Is teacher performance adequate within your district? What type of teacher evaluation system and administrator evaluation system do you support? Are the teacher's salaries adequate given the current state budget condition?

Answer: I would like to see increased salaries for teachers. I would support a pay-for-performance type evaluation system. Increased salaries are needed to attract and retain good solid teachers.

6. School curriculum question (DEI) and library Books. Should Homeschool students be allowed to use publicly funded facilities and equipment?

Answer: DEI is not needed in the school district and library books containing pornographic material should be removed from schools. Priority should be given to students enrolled in schools. Then, the schools and homeschool parents can work out arrangements where applicable to allow homeschooled students to use facilities.

7. Please list in order the following priorities in relation to the role of a K-12 public school (omitting any that do not apply):

- | | |
|--|--|
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Grammar/Vocabulary/Spelling |
| <input type="checkbox"/> Information Technology | <input type="checkbox"/> Language Arts |
| <input type="checkbox"/> Sciences | <input type="checkbox"/> Reading & Comprehension |
| <input type="checkbox"/> Language Arts | <input type="checkbox"/> Vocational Learning |
| <input type="checkbox"/> US & Texas History | <input type="checkbox"/> Sex Education |
| <input type="checkbox"/> Art & Music | <input type="checkbox"/> Personal Finances |
| <input type="checkbox"/> Physical Fitness | <input type="checkbox"/> Political Activism |
| <input type="checkbox"/> Social Studies/Geography | <input type="checkbox"/> Critical Race Theory |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Gender Identity |
| <input type="checkbox"/> Social Emotional Learning | |

Answer:

1. Reading & Comprehension
 2. Grammar/Vocabulary/Spelling
 3. Mathematics
 4. Sciences
 5. US & Texas History
 6. Social Studies/Geography
 7. Physical Fitness
 8. Vocational Learning
 9. Language Arts
 10. Information Technology
 11. Art & Music
 12. Foreign Language
 13. Personal Fitness
- [Omitted: social-emotional learning, sex education, political activism, critical race theory, and gender identity]

8. Is your superintendent's and other high-level administrator's compensation in line with job performance? Why or Why not?

Answer: While I have not been privy to the superintendent's evaluation, I would like to see high performance of the school district in the area of student reading. I assume the superintendent and other administrators are adequately compensated.

9. What is the proper role of TASA and TASB with respect to independent school boards?

Answer: To assist school districts with legislative issues and provide relevant training where applicable. They should not be pushing radical ideological agendas.

GEORGE EDWARDS, JR., CPA

George Edwards, Jr., is a US Army veteran who graduated summa cum laude from the University of Southern Mississippi with a BS in Accounting. He is a certified public accountant and retired from Exxon Mobil Corporation in January 2020 after 39 years of service. Mr. Edwards is a deacon at Second Baptist Church, Katy.

In 1995, he was elected to the Cypress Fairbanks Independent School District Board of Trustees, where he served the community as vice president of the board. From 1999-2010, Mr. Edwards served on the State Bar of Texas Board of Directors as a member of the Board of Directors, a member of the Commission for Lawyer Discipline, Chair of the Law-Focused Education Committee and a trustee of the Texas Bar Foundation, where he was Chair of the Investment Committee. Mr. Edwards was Chair of Leadership Houston Class XXI where he was awarded the prestigious Patrice Johnson Distinguished Alumnus Award in 2003. While employed with ExxonMobil, Mr. Edwards received the Corporate Leadership Award from the Minerals Management Service for ensuring the highest standards in Federal and Indian oil and gas royalty reporting. He is a former Chairman of the Board of Directors of Energy Capital Credit Union and currently serves as the chair of its Asset Liability Committee. He serves as Trustee on the Board of Trustees of the Neuhaus Education Center, an organization that supports reading programs for children. He was elected to the Towne Lake Homeowners Association Board of Directors in June 2022. George and his wife, DeBra are the parents of three sons. The love of their lives is their 13-year-old granddaughter.