



Questions for Candidates for School Board Trustee from the Conservative Coalition of Harris County

This questionnaire will be posted onto the Conservative Coalition of Harris County website for public viewing (www.cchc-pac.org).

Candidate Name	Position that Candidate is Running For
Todd LeCompte	CFISD Trustee Position 1

Candidates please give your answer to each of the following questions and include your rationale with each answer. Please be concise and clear.

1.

1.	Why are you running for School Board Trustee? Is there a particular issue that motivates you to serve on the school board? If elected, what will be your priorities?
	Answer: I'm running for CFISD Trustee to be a voice for the students and teachers at our school district. Recently, I learned that only 59% of the district's 3rd graders are reading at grade level. We can do better. My priorities will be many. Improving student outcomes, empowering parents and supporting teachers are just a few of my priorities if elected.

2.

2.	What experience or skills have prepared you to serve as a board member? What differentiates you from the other candidates and/or board members? In what school district or community activities/organizations have you been involved?
	Answer: I have over two decades of experience in building small businesses and teams from scratch. I know what it takes to build successful teams. I am a problem finder and solutions provider. Having the heart of a teacher along with my ability to connect with community members from many different backgrounds makes me the best candidate. In addition to coaching select baseball teams for over 10 seasons, I helped create Texas Civic Alliance, a conservative Christian organization, that recruits people that share our values to volunteer in schools to help students and staff members. Volunteering as a bus buddy the last two years, participating in the CFISD mentorship program and helping coach the Cy Park varsity baseball team for KCF summer and fall seasons are a few of the activities I am currently or recently been involved with.

3. What are your thoughts on the current and the proposed budget for your school district? Is the current funding allocation within district spending categories adequate between administration, facilities, teachers, etc.?
- Answer:** We need an increase in funding at the state level. Currently the basic allotment sits at \$6160 per student without an increase since 2019. I will work with the experts within the school district (and outside the school district) to identify areas where costs can be cut or should be increased. In my opinion, there should be better funding for reading and math programs in addition to more funding for our teachers and students.
4. What are your areas of concern regarding student achievement in your district? Do you have specific suggestions for improvement? What is your long-term strategy or strategies for improving the quality of education and keeping pace with student growth within the district?
- Answer:** We need to get back to basics. I understand that CFISD has dealt with numerous obstacles and distractions the past few years but having just 59% of our 3rd graders currently reading at grade level is not acceptable. I will seek counsel from current and retired teachers to offer solutions to increase reading comprehension and test scores for our students. Relying on feedback from committees of current and retired teachers to offer solutions to the issues at hand will be a priority.
5. Is teacher performance adequate within your district? What type of teacher evaluation system and administrator evaluation system do you support? Are the teacher's salaries adequate given the current state budget condition?
- Answer:** Performance has been good with the current situations and getting past the lockdowns. I would rely on a committee of current and former teachers/administrators to come up with a fair evaluation system district wide. I will always advocate for the highest possible compensation for our teachers. We need an increase in the basic allotment at the state level.
6. Should DEI be included in school curriculum and library Books? Should Homeschool students be allowed to use publicly funded facilities and equipment?
- Answer:** The definition of DEI refers to organizational frameworks which seek to promote "the fair treatment and full participation of all people". Texas law requires that ALL curriculum be based upon the same standards (TEKS). In CFISD all kids have equal access to the curriculum. All kids can access books in the library with parent/guardian approval. DEI as a social construct should be taught by parents, not teachers. I don't have a problem with Homeschool students using publicly funded facilities or equipment if they pay CFISD school taxes. I would defer to the CFISD legal team concerning insurance waivers for each participant.

7. Please list in order the following priorities in relation to the role of a K-12 public school (omitting any that do not apply):

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|---|--|
| <input type="checkbox"/> 5 Mathematics | <input type="checkbox"/> 4 Grammer/Vocabulary/Spelling |
| <input type="checkbox"/> 13 Information Technology | <input type="checkbox"/> N/A Language Arts |
| <input type="checkbox"/> 9 Sciences | <input type="checkbox"/> 2 Reading & Comprehension |
| <input type="checkbox"/> 3 Language Arts | <input type="checkbox"/> 12 Vocational Learning |
| <input type="checkbox"/> 7 US & Texas History | <input type="checkbox"/> Sex Education |
| <input type="checkbox"/> 10 Art & Music | <input type="checkbox"/> 8 Personal Finances |
| <input type="checkbox"/> 1 Physical Fitness | <input type="checkbox"/> Political Activism |
| <input type="checkbox"/> 6 Social Studies/Geography | <input type="checkbox"/> Critical Race Theory |
| <input type="checkbox"/> 11 Foreign Language | <input type="checkbox"/> Gender Identity |
| <input type="checkbox"/> Social Emotional Learning | |

Answer: see above. Note: If we aren't physically healthy, other aspects of our lives are certain to be affected. Sex education should be taught by parents. Per the state of Texas, character traits are required by state law to be taught, not SEL. By leaving the others blank, I do not believe political activism, CRT, and Gender Identity should be taught in a K-12 public school setting.

8. Is your superintendent's and other high-level administrator's compensation in line with job performance? Why or Why not?

Answer: CFISD is in the process of hiring a new superintendent for CFISD. It would not be appropriate for me to comment at this time.

9. What is the proper role of TASA and TASB with respect to independent school boards?

Answer: The proper role of TASA and TASB is to offer advice to school board trustees. Trustees are not required to follow TASA or TASB recommendations.

BY RETURNING THIS QUESTIONNAIRE, THE CANDIDATE ASSUMES FULL RESPONSIBILITY FOR ALL ANSWERS TO THIS QUESTIONNAIRE. THE ANSWERS ON THE FOREGOING REFLECT THE CANDIDATE'S BEST EFFORTS TO ANSWER THIS QUESTIONNAIRE HONESTLY AND DIRECTLY.

Once this questionnaire has been completed, please email it to: alex@cchc-pac.org.

Please note: You **must** return your questionnaire from the email address to which it was sent. Questionnaires returned from any other email address will be considered fraudulent and will **not** be recorded and no answers will be published in the voter's guide. CCHC deems a return from the proper email address as authentication of the correct respondent.