



Questions for Candidates for School Board Trustee
from the Conservative Coalition of Harris County

This questionnaire will be posted onto the Conservative Coalition of Harris County website for public viewing (www.cchc-pac.org).

Candidate Name	Position that Candidate is Running For
Billy Moore	Tomball ISD School Board Trustee, Pos 4

Candidates please give your answer to each of the following questions and include your rationale with each answer. Please be concise and clear.

- Why are you running for School Board Trustee? Is there a particular issue that motivates you to serve on the school board? If elected, what will be your priorities?

Answer: I am running for the opportunity to be a voice for parents and teachers. I believe there is a benefit to having a fresh set of eyes as a community constantly evolves. I want to be a voice that will fight for our kids, parents, teachers, and citizens of Tomball. As a parent, I want to ensure that the district my children grow up in provides the morals, values, and education that I believe in. If elected my priorities are:

 1. Strong local governance with strong Christian Conservative values.
 2. I want to help protect my fellow local citizens from the raising of taxes and be financially responsible to help our students, parents, and community.
 3. Let's "Keep Tomball Local" as large contracts and construction begin. The board should do our due diligence to keep the dollars spent locally so that students and their families do not have to leave their education behind due to financial suppression at a local level and be able to help recirculate tax dollars.

- Are you running with any organized slate of candidates? Have you received any donations or endorsements from any group(s)? If so, which groups? How will you promote your school board candidacy?

Answer: I am running a slate with Stephanie Lopez (Pos 2) and Jennifer Kratky (Pos 3). I have received donations from Tomball Family Values PAC. I have local endorsements from several city councilmen and pastors in the district. I am currently awaiting endorsements from HCRP and Texas Patriot PAC. I will promote my candidacy by hosting meet and greets, displaying signs across the district, and I have an active social media campaign page that brings in good engagement and viewership.

3. What experience or skills have prepared you to serve as a board member? In what school district or community activities/organizations have you been involved? What differentiates you from the other candidates and/or board members?

Answer: I have strong Christian Conservative views in which I do not back down from. I have a strong business background from both acquisitions and divestures from many companies (over \$2.3 Billion since 2012). Lastly, I have a willingness to dive into the issues and provided materials and desire to stop the rubber stamping that is occurring in our school board. I am an active sponsor to many Tomball ISD organizations and often step up to help ensure that these organizations are being funded. I have a fresh set of eyes that my opponent lacks, due to him being on the board for 19 years.

4. What issues do you believe your district needs to address in its academic program and offerings? What changes would you recommend?

Answer: While the district is an A+ district, it is based off STAAR testing only. The board misses that there is so much more to our students than standardized test scores. We should be protecting our young students and their minds and education. Yet this year instead of retaining all the teachers, they had to hire over 300+ teaching positions. Local school libraries have obscene material that a minor should not be able to get their hands on. Book boundaries need to be implemented and a process that easily removes books of this nature needs to be created. We need to focus on our CTE programs and ensure that they are funded and well maintained. We need to identify all the apps and software that are on our students Chromebooks and make sure they line up with not only TEKS but conservative morals. I know of an app that is being used in 7th grade history to ask students about their stance on abortion and LGBTQ+. I would ensure that any programs that we are purchasing aligns with our community's values.

5. What is the proper role of TASA and TASB with respect to independent school boards? Do you believe there should be mask or vaccine mandates in public school? Where should these mandates originate, if at all?

Answer: I believe that TASA and TASB are organizations that can support our staff and board, but they should not be the base root of our staff and board. Like many other professional groups, this is one that administration could learn from if they so choose to on their own dime. I do not believe that district dollars should be spent towards TASA or TASB or their membership fees and that their guidelines and recommendations do not take part in policy making. I believe these organizations are for self-growth and do not help the district.

A school district spends majority of the year educating students, however, they are not raising the students for the parents. I believe that mask and vaccines are a parent's choice, and the parents should have the option of submitting vaccine records or sending masks with their students to school if they so choose to do so.

6. What is a school board member's role and responsibility? How does that role differ from the role of the superintendent or administration? What is the best way to address differences of opinion on the board or between the board and the administration?

Answer: I believe that a school board member's role and responsibility is to the students first. We must ensure that our students are achieving greatness in not only academics but emotionally, socially, and mentally. By ensuring that our students are set up for success at the end of their time at Tomball ISD I want to believe that we will have done more for them than just focused on standardized test scores. I believe that as a member I must have good communication with the community. Involvement in a community allows for better feedback on what is working and what is not working within the district. Being able to adapt to our communities' needs will allow the board to run successfully. We also have the ability to adjust the tax rate. Giving our parents financial peace by not raising tax rates and being good stewards of the budget, we are setting up our students to not have to carry financial burdens throughout their years in Tomball.

The role of the superintendent and administration is to help the board achieve their goals by knowing the daily ins and outs of the district. The superintendent has the capacity to speak with students and teachers to receive feedback to give to the board and inform the board on areas that are not as successful as others. The relationship between the two is ebb and flow. The board establishes the goals, and the superintendent helps the board ensure that the goals are not only reachable but that they are met. The board must be open to criticism from the superintendent and administration as well as vice versa. Open communication between the two allows for healthy communication to occur, therefore making way for successful policies and goals to be established.

7. Is your superintendent's and other high-level administrator's compensation in line with job performance? Why or Why not?

Answer: Tomball's superintendent has a base pay of \$330,001 according to TEA as of Oct 2021 and was voted a raise over the 2022 summer. The superintendent had a salary of \$215,000 during the 2017-2018 school year. In the last 4 years that is a \$115,001 raise. I believe that this is too high to be paying for a superintendent when there are other areas that we could reallocate part of that budget to. We have teachers who are spending their own dollars to ensure our students are taken care of and I believe that part of the raise dollars should have been spent to ensuring our schools were well supplied to the teachers needs not to the teachers' basic lists. We need to start at the top and ensure that we are paying our administration a fair wage in comparison to the state average. I am not against paying more than the average as we are a top district, but I can't see the reasoning on an average \$30,000 raise each year.

8. Is the current funding allocation within district spending categories (between administration, facilities, teachers, etc.) adequate? Why or Why not? If not, what areas of spending can be changed and how do you propose to correct it? Should resources be devoted to political lobbying?

Answer: I believe that we are a well-funded district, but there are areas that we can reallocate money to be more efficient. There are administration programs and software that can be trimmed up to allocate more for funding within the district instead of accepting federal funds. I would oversee each project with efficiency towards the bond funding and the new construction projects. I would want the schools' layouts to be designed with our students, teachers, transportation, and safety in mind while being budget conscious. I want involvement from the community as to what they feel our teachers and students need at their campuses. I would ensure that spending request for trainings and trips do not involve political activist groups that are grooming our students. Every dollar spent needs to have name and that it makes sense for the community. I do not think resources should be devoted to political lobbying as these are dollars that should be spent back into our district.

9. What are your thoughts on the current and the proposed budget for your school district? As a board member, where would you look to make budget cuts? Are there any areas you would not consider cutting? How would you determine your budget priorities?

Answer: Our budget is not as detailed and broken down as I believe it should be. We have a healthy budget, yet when looking at possible changes the board found hardships. I believe that we need to go into the budget with a red pen and find areas that we can reallocate the budget to better serve our students, teachers, and the community. I would not consider cutting the pay of our teachers or our Title X families. I would ensure that our students and teachers needs are a priority and everything else follows.

10. What is the public relations role of the board? How can the board be accessible to the community? To specific community groups? How can a board of education best communicate with its constituent groups?

Answer: The district continues to hide behind the desk and rubber stamps agenda items with what, I and others, in the crowd determine as unsatisfactory knowledge on many subjects. An example of this is most recently hiding and not discussing out loud a decision of the handbook dress code policy. A viewer could not understand the changes occurring because the board only spoke in terms of option A, B, or C (no definition or presentation given). I would speak openly and communicate the change better to our parents, and citizens in attendance by providing materials so that all can see what is happening in the meetings. I would update the processes and make sure communication is readily available to parents. Currently, the board does not record workshop meetings that utilize discussion time on agenda items, this is #1 unethical and illegal and #2 a miss in communication. I would turn the cameras on and work on updating to a more modern communication system, which can include dialogue for students, teachers, parents, and residents.

11. What is your long-term strategy or strategies for improving the quality of education and keeping pace with student growth within the district?

Answer: Last year, we voted in a new bond for Tomball ISD. This bond gives us 6 new schools. I believe the next steps are ensuring that the bond dollars are properly spent to build these schools to the level that our students, teachers, and parents are happy with. I want community feedback on design plans to fortify that the designs are going to help improve the environment of the school and therefore improve the education of the students. We also need to ensure that we have the budgets to fully staff the new schools beyond the minimum needed and find ways to retain the teachers and staff at these campuses.

12. What are your areas of concern regarding student achievement in your district? Do you have specific suggestions for improvement? Given all the issues that arise, how can the board stay focused on student achievement?

Answer: Student achievement should not be ranked based off of financial stability or STAAR testing. A student is more than a test that is taken at the end of a school year. As a local business owner, I have over 20 high school employees that I help oversee. These students are more than a score, they have friendships, sports, and extracurricular organizations that they are passionate about. Our students should be growing not only academically, but we should be working to ensure they are growing as a person mentally, socially, and emotionally. Anonymous surveys should be sent to the students to give feedback about their education journey and allow the board to see if there are areas that can be improved. When a student is comfortable and feels safe in their environment, then education will begin to flourish for all the students. Education and environment go hand in hand when measuring success.

13. Is teacher performance adequate within your district? Are teacher's salaries adequate given current state budget condition? What can be done to improve overall teacher performance? What is your opinion of teacher morale in the district? Do you know the current teacher turnover rate?
- Answer: Our teachers in the district do a great job, however, I believe they are under supported. Our teachers wear the hat of many jobs and yet they are only paid for the hat of one. We either need to find ways to take burdens off of teachers or hire more staff so that we don't have a high turnover rate. I believe that anonymous teacher surveys can help retain teachers as we can learn more about what needs improvement for day-to-day success.
14. What type of teacher evaluation system and administrator evaluation system do you support?
- Answer: Our teachers are the eyes and ears of our district. Out of everyone employed, they are the ones spending the most time with our students. The teachers know what works and what needs improvement both on an academic level and morale stance. I would want to implement true anonymous surveys by giving teachers pre-stamped and addressed envelopes where they can write their thoughts and opinions to be sent to an administrator outside of that specific campus. This gives the teachers the peace of mind that they don't have to worry about retaliation or if their superiors see their answers.
15. What are your thoughts on your school district's programs for special education students, English Language Learners (ELL), and gifted students?
- Answer: Tomball ISD has a fantastic Two-Way Dual Language Academy that teaches both Spanish and English to both Spanish and English speaking students. This gives the students a chance to be quite fluent in two languages before completing Elementary school. This helps set up our students for success in the long run. Behavioral support specialist for special education is desperately needed. We have more needs in our district than we do staff to care for our students. We need to improve on giving all our students, including the special education students, the attention that they deserve.

16. How does a school board balance the need to provide a quality education with the need to respond to the local taxpayer burden? Should Homeschool students be allowed to use publicly funded facilities and equipment?

Answer: Quality education and the taxpayer burden go hand in hand. We need a board that works to ensure that taxpayer dollars are being recirculated into our district and avoid spending elsewhere when possible. An example of this would be the purchase of new fleet vehicles purchased in 2021. The board spent over \$200,000 on this purchase from a dealership in Caldwell County. The best answer to the problem would have been to award the contract to a local dealership as our local businesses are the places of employment for our students, their parents, and our faculty's family. However, our local dealerships were not given the opportunity to even bid the project out. I would want to make sure that when we spend taxpayer money, we are being aware of where it is going. When students have less to worry about at home, finances for example, then they are able to focus more on their education.

17. How do you define Critical Race Theory and its implementation?

Answer: I believe that race should be taught, but only in a historical sense. We learn from history and try not to repeat it. However, the movement for CRT to be taught in schools is rescinding what we have learned and not moving us forward but backwards as we are a country that is becoming heavily divided yet again. We need to be sure we are sticking to facts that are age appropriate and educating our students on what happens when we become a country divided instead of a country united.

18. What do you believe about natural/biological male students competing with natural/biological female students in publicly funded athletic programs? Would you support or oppose such programs? What role does public education have in sex education and when, if ever, should it be taught?

Answer: In order to keep athletic programs fair, I believe that biological males should not compete with biological females. Female athletes already don't receive the recognition that they deserve, by allowing biological males to compete we are taking the spotlight away from our talented female athletes.
I believe that public education should teach sex education for the parents that want to opt their child INTO the curriculum. A parent should not have to opt out of the course, but instead trust that the school will keep sex education out of the schools except when asked in a consent form. I believe that the curriculum for sex education should be basic sex education. It should push for abstinence, yet teach genitalia, how sex works, and the consequences of sex being potential STD/STIs and pregnancy.

BY RETURNING THIS QUESTIONNAIRE, THE CANDIDATE ASSUMES FULL RESPONSIBILITY FOR ALL ANSWERS TO THIS QUESTIONNAIRE. THE ANSWERS ON THE FOREGOING REFLECT THE CANDIDATE'S BEST EFFORTS TO ANSWER THIS QUESTIONNAIRE HONESTLY AND DIRECTLY.

Once this questionnaire has been completed, please email it to: alex@cchc-pac.org.

Please note: You must return your questionnaire from the email address to which it was sent. Questionnaires returned from any other email address will be considered fraudulent and will not be recorded and no answers will be published in the voter's guide. CCHC deems a return from the proper email address as authentication of the correct respondent.