



## Questions for Candidates for School Board Trustee from the Conservative Coalition of Harris County

*This questionnaire will be posted onto the Conservative Coalition of Harris County website for public viewing ([www.cchc-pac.org](http://www.cchc-pac.org)).*

Candidate Name	Position that Candidate is Running For
Caroline H. Bennett	SBISD Trustee position 7

*Candidates please give your answer to each of the following questions and include your rationale with each answer. Please be concise and clear.*

1. Why are you running for the Board of Education? Is there a particular issue that motivates you to serve on the board of education? If elected, what will be your priorities?

**Answer:** I am running for school board to be a voice for the parents and all residents in the SBISD community who are fed up with the silent, stale school board who have allowed for radical programs to make their way into our schools. I want to fight the current law suit and preserve our at-large voting system. My top priorities are the law suit scheduled in June 2022, curriculum, staffing and the consultants we have hired to hire teachers, getting rid of politically charged programs like CRT, DEI.
  
2. Are you running with any organized slate of candidates? Have you received any donations or endorsements from any group(s)? If so, which groups? How will you promote your school board candidacy?

**Answer:** Lisa Alpe and John Perez, I am endured by Tom Ramsey, Jack Cagle, Bert Keller and more that I will make public this week and next. I am block walking plus professional, text and robo calls, mailers, magazine ads, events every single night, meet and greets, super neighborhood, attend conservative groups meetings and Republican groups.

3. What experience or skills have prepared you to serve as a board member? In what school district or community activities/organizations have you been involved? What differentiates you from the other candidates and/or board members?

**Answer:**

SBISD Graduate

Former Educator with 16 years of service in SBISD

PTA Lifetime Member

More than 20 years volunteering in SBISD

Established a new PTA

Served 9 years on CITs and 2 years on DIT

LEAD SBISD Key Communicator

PTA President at 2 SBISD schools

Voted Council PTA 1st VP and 3rd VP

Chaired numerous successful community events

Served on SBISD team that developed SBISD's customer service program, Share a Smile

Current General Manager of Spring Branch/Memorial Sports Association (SBMSA), working with SBISD Admin to ensure 10,000+ SBISD kids annually get to play sports

I am the only candidate and out of the returning board members that has an education background. I have children in SBISD schools and in real time I am seeing what is happening. I stand out against SMD. I am known for building community partnerships and lasting relationships which would be valuable.,

4. What issues do you believe your district needs to address in its academic program and offerings? What changes would you recommend?

**Answer:** Literacy and math. The current literacy program is not reaching every child and is politically charged with social justice reading passages and books. I would incorporate phonics programs like Neuhaus as well as a new balanced literacy program.

5. What is the proper role of TASA and TASB with respect to independent school boards? Do you believe there should be mask or vaccine mandates in public school? Where should these mandates originate, if at all?

**Answer:** I do not believe we should mandate masks, vaccines, testing and we should not offer tests or vaccines.

6. What is a school board member's role and responsibility? How does that role differ from the role of the superintendent or administration? What is the best way to address differences of opinion on the board or between the board and the administration?

From TASB School Board Responsibilities:  
Adopt goals and priorities and monitor success  
Adopt policies and review for effectiveness  
Hire and evaluate the superintendent  
Adopt a budget and set a tax rate  
Communicate with the community

Superintendent responsibilities from TASB:  
**Act as CEO** of district. Ensure that the board's policies are implemented fairly and appropriately. Move the district forward on the board's goals and priorities.

Differences of opinion should be handled with respect and consideration.

7. Is your superintendent's and other high-level administrator's compensation in line with job performance? Why or Why not?

**Answer:** Yes, those are demanding professional jobs/positions that are always "on".

8. Is the current funding allocation within district spending categories (between administration, facilities, teachers, etc.) adequate? Why or Why not? If not, what areas of spending can be changed and how do you propose to correct it? Should resources be devoted to political lobbying?

**Answer:** I have not seen this budget lately, but it is safe to assume it needs to be combed through for deductions.

9. What are your thoughts on the current and the proposed budget for your school district? As a board member, where would you look to make budget cuts? Are there any areas you would not consider cutting? How would you determine your budget priorities?

**Answer:** useless consultant surveys like Panorama and the radical programs like CIS

10. What is the public relations role of the board? How can the board be accessible to the community? To specific community groups? How can a board of education best communicate with its constituent groups?

**Answer:** I plan on engaging the community, rotating board meeting venues or times to suit all areas. I would love to interact at board meetings, not be silent. I would like to live stream the meetings for those who may not be able to attend. Encourage participation.

11. What is your long-term strategy or strategies for improving the quality of education and keeping pace with student growth within the district?  
**Answer:** Hiring and keeping the best teacher and admin, curriculum.
12. What are your areas of concern regarding student achievement in your district? Do you have specific suggestions for improvement? Given all the issues that arise, how can the board stay focused on student achievement?  
**Answer:** Actively monitoring data and check points, the literacy rate is not where it should be.
13. Is teacher performance adequate within your district? Are teacher's salaries adequate given current state budget condition? What can be done to improve overall teacher performance? What is your opinion of teacher morale in the district? Do you know the current teacher turnover rate?  
**Answer:** I think we need to hire the best teachers at underperforming schools, brig them up and keep them there.
14. What type of teacher evaluation system and administrator evaluation system do you support?  
**Answer:** An appraisal each year is appropriate. Progress checked at mid point
15. What issues do you believe your district needs to address in its academic program and offerings? What changes would you recommend?  
**Answer:** More electives and CTE classes at all schools
16. What are your thoughts on your school district's programs for special education students, English Language Learners (ELL), and gifted students?  
**Answer:** I am certified to teach both, I think the elementary GT program is great but lacking in secondary. ELL is supported and we need more teachers.
17. How does a school board balance the need to provide a quality education with the need to respond to the local taxpayer burden? Should Homeschool students be allowed to use publicly funded facilities and equipment?  
**Answer:** Yes, homeschooling is a right and they are paying for the school taxes to use the facilities.

18. How do you define Critical Race Theory and its implementation?

**Answer:** From Prager U, James Lindsay

Have you heard about Critical Race Theory? I'm guessing you probably have. It has already insinuated itself into many institutions and is making rapid progress into others. If it takes hold, it will completely change the very nature of America and the way you live. Critical Race Theory holds that the most important thing about you is your race. The color of your skin. That's who you are. Not your behavior. Not your values. Not your environment. Your race. In Critical Race Theory, if you are a member of a "minoritized" racial group—their term, not mine—you are a victim of a system that is rigged against you, a system that doesn't want you to succeed. On the other hand, if your race is "privileged," you're an exploiter—whether you intend to be or not. Critical Race Theory begins from the assumption that racism occurs in all interactions. To see how this works, consider this thought experiment: Imagine you own a shop, and two customers enter at the same time—one white and one black. Who do you help first? If you help the black person first, Critical Race Theory would say you did so because you don't trust black people to be left alone in your store. That's racist. If you helped the white person first instead, Critical Race Theory would say you did so because you think blacks are second-class citizens. That's racist, too. That's Critical Race Theory. It can find racism in anything, even if it has to read your mind to do it. Critical Race Theory is a uniquely American invention. Brewed up at Harvard Law School in the '70s, now part of the academic and media mainstream, it is also uniquely un-American because it rejects the core tenets of the American, classically liberal, Judeo-Christian value system. It turns the bedrock American idea upside down. Here it is in the words of Richard Delgado and Jean Stefancic, two leading proponents: "Critical Race Theory questions the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and the neutral principles of constitutional law." It does this because Critical Race Theory proponents assume racism is present everywhere and always, and they look for it "critically" until they find it. And they always find it. It has to be there because that's how the imperial European powers, and then America, set things up. Here, as in all dangerous academic theories, there is a kernel of truth. Human beings were not preoccupied with race until the 16th century, when Europeans began to explore and then colonize other parts of the world. Drawing distinctions between the races reached its peak in the 19th century with the widespread use of slave labor in North and South America. No one denies this. But since then, the Western world and, most especially, America has spent a lot of time, money and blood breaking free of its racist past. It's been a rocky road, for sure, but great progress has been made. Critical Race Theory says all this progress is a mirage: racism never died—never even faded a little bit. It just hid itself better. Critical Race Theory, therefore, is not a continuation of the Civil Rights Movement. It is, in fact, a repudiation of it. To Critical Race theorists, Martin Luther King was both wrong and naïve. White Americans can never judge blacks by the content of their character. They can only judge them, always unfavorably—consciously or unconsciously, by the color of their skin. Ironically, not since the Aryan obsession in Germany in the 1930s and 1940s, or South African Apartheid in the second half of the 20th century, has a social movement been so obsessed with race. Critical Race Theory is, then, in a very real sense, a counter-American Revolution. But that's a positive, not a negative, to those who subscribe to the theory. The American experiment was given a 400-year try-out, and it doesn't work. So let's scrap it. That's what they believe. Is that what you believe? I'm going

to guess that most of you don't. So how do we stop Critical Race Theory before it infects the brains of too many decent Americans—especially young people—and turns us into something we have never been and shouldn't ever want to be? The answer is simple: refuse to accept it. Don't be intimidated by the "heads I win, tails you lose" logic of this self-destructive, America-hating, anti-reality idea. Don't be bullied into thinking that you're racist when you know you're not. Or that you're a victim when you know you're not. Defend yourself—while you still can. I'm James Lindsay, Founder of New Discourses,

19. What do you believe about natural/biological male students competing with natural/biological female students in publicly funded athletic programs? Would you support or oppose such programs? What role does public education have in sex education and when, if ever, should it be taught?

**Answer:** I think it is ridiculous. The sexuality and grooming of our children must stop! No talk of sexuality no matter what sex is appropriate, even in books.

BY RETURNING THIS QUESTIONNAIRE, THE CANDIDATE ASSUMES FULL RESPONSIBILITY FOR ALL ANSWERS TO THIS QUESTIONNAIRE. THE ANSWERS ON THE FOREGOING REFLECT THE CANDIDATE'S BEST EFFORTS TO ANSWER THIS QUESTIONNAIRE HONESTLY AND DIRECTLY.

Once this questionnaire has been completed, please email it to: [alex@cchc-pac.org](mailto:alex@cchc-pac.org).

**Please note:** You ***must*** return your questionnaire from the email address to which it was sent. Questionnaires returned from any other email address will be considered fraudulent and will ***not*** be recorded and no answers will be published in the voter's guide. CCHC deems a return from the proper email address as authentication of the correct respondent.